

Thank you for downloading!

What are Berkner Bytes?

Berkner Bytes are activity suggestions for songs by Laurie Berkner that have been tested in a real preschool classroom! The cards are color-coded to correspond with the ELOF domains (Early Learning Outcomes Framework) to make implementation intentional and educational.



[Head Start Early Learning Outcomes Framework](#)

How to use Berkner Bytes:

Print: The cards are available in two sizes.

Store: Laminate the cards. You could put them on a binder ring, in a pencil box, or create a “magic music box” that students pull a card out of.

Use: To access the song for free on YouTube, scan the QR code in the top right corner.

Looking for more Teacher Resources
from the Laurie Berkner Band?

[Click Here](#)



"I Am Curious"



How to use the song:

- Use this song to introduce how to ask a question. You may use the wording "We ask questions when we are curious and want to know something!"
- Create a "Question Asking" chart and discuss the differences between statements and questions.
- Refer to the chart and the song when creating a "Want to Know" chart.

Remix It!

Have students review this song before having a special visitor in the classroom. This can help to prompt on-topic questions.

Berkner Bytes

The LAURIE
BERKNER
BAND



"Moon Moon Moon"



How to use the song:

- Introduce the musical term "piano," meaning soft. Tell the students that this song is a lullaby and should be sung in a soft voice.
- When the students sing quietly, the teacher can pretend to fall asleep!
- This song can be calming when students are disregulated.

Remix It!

This song applies to many thematic studies such as Planets, Balls, and Light. Have students consider the connection between the moon and the central topic of study.

Berkner Bytes

The LAURIE
BERKNER
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"Doodlebugs"



How to use the song:

- Use this song to practice rhyming. Sing a student's name, a food that rhymes with that name, and another student's name. You may also choose to change "New York City" to the name of your school, city, or state.
- "There once was a Doodlebug whose name was _____. He lived on bananas and chocolate _____. One day to New York City he flew to see his friend _____ who's a Doodlebug too!"
- The two children stand and dance!

Remix It!

Write students names and the corresponding rhyming food on a large piece of paper. Have students make observations about the similarities between the two words.

Berkner Bytes

The LAURIE
BERKNER
BAND



"I Saw A Butterfly"



How to use the song:

- Use this song to practice sequencing.
- Gather props (either printed cards or real objects) including a hat, jacket, pants, boots, and a scarf.
- Call on a student to place the item onto a printed butterfly during each part of the song.
- After the song, mix the items up and prompt students to recreate the song with the props.

Remix It!

If you have the space, you could create an interactive butterfly walk in a hallway, gym, or outside. Have students collect each item along the way as they move to the song.

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